ETEC 500/ Foundations Instructional Technology

Summary, Assessment, and Reflection

Summary:

ETEC 500 is a broad introduction to the field of instructional design and technology in which a variety of readings, multimedia assignments, and writing tasks are introduced. Students are expected to take control of their own learning and pace themselves accordingly. ETEC 500 maintains high expectations for quality and thorough work, leaving little room for less than scholarly results. Timely academic and technical support is provided, either by the instructor, Dr. Eun-Ok Baek, and/or fellow students through the BlackBoard discussions. Assignments and tasks begin fairly simple and then gradually increase in difficulty and complexity, culminating in the creation of an ePortfolio and an in depth written assignment about educational philosophy and the role of technology in education.

Assessment:

While there have been challenging moments taking ETEC 500, the overall design and accessibility to instruction, discussion, and assessment is very strong. Dr. Baek demonstrates deep knowledge of the field and encourages and communicates well with her students. Overall, the course exceeded my expectations, both challenging and exciting further participation in the program.

Reflection:

I have been introduced to a number of new concepts and philosophies taking this graduate class and beginning my Master’s journey. Even though the html coding assignment was frustrating at times, ultimately I felt a great sense of accomplishment when all the pages and links of my coded site came together. The APA style citations and rules are bit overwhelming and I feel that sometimes it’s more about APA than the content of the writing. But I have embraced the fact that APA demands will be with me all the way through my journey, so I need to learn to deal with it. Because I’m older than most of my classmates, I felt as though I might fall behind the younger, sharper minds, but not so. I guess you’re never too old to learn. I also revamped my existing website <http://blairselaconnect.weebly.com/> and am excited to continue to improve and expand it throughout the program.