Course Development and Final Product

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ETEC 541

Screencast-o-Matic Presentation Submitted

Links to Final Product - ***Applied Parts of Speech*** (Please view in Present Mode)

<http://blairselaconnect.weebly.com/applied-parts-of-speech-online-course.html>

or

<https://docs.google.com/presentation/d/1dDDp25V0Zmo4DyMc-dGyRLTdOL560Wo8ISWE34qo0bo/edit#slide=id.g86ea1ab375_2_0>

***Applied Parts of Speech***

**Revised Course Development Plan**

My course is an individual effort, so I played all roles in the production: designer, developer, subject-matter-expert, and online facilitator. The course is designed for English Learners, and that includes everything from K-12, to higher education, to Adult learners. The course is structured to include a brief introduction, eight learning modules, and one culminating assessment in module 9.

(Scroll down to see instructional sequence and syllabus). The Course Development Plan template is used as a checklist so see if all of the considerations for the successful implementation of the online course are in place. If implemented and the course is not effective, further revisions to the 11 topic template should be made.

My course is based on the following data:

1. Underlying Goal

The goal of the program is to teach students to identify and understand the function of the eight parts of speech in the English language and be able to construct sentences in which the proper form and function of those parts are evident and effective.

1. Learners needs and abilities

Learners are primarily EL’s, although the program will benefit English learners and speakers of all levels. The course is aimed at beginner-intermediate EL’s and they will need to have access to Chrome Books or laptops and be able to connect to Wi Fi. Knowledge of how to use Google Docs/Classroom recommended, but could be taught fairly easily. Students will most likely need Google translator as an accommodation for instruction. Instructor should have moderate technological skills and equipment and should be a SME.

1. Identify what to teach:

The course will teach individual each part of speech and the variations within them. Each Module will review and build on the previous module (part speech) until all eight have been mastered. The last Module will be a culmination of all previous modules where learners will demonstrate knowledge of what they’ve learned about the parts of speech by synthesis and application.

1. Learning objectives

Students will be able to **identify** and **understand the function** **of** the eight parts of speech in the English language and be able to **construct** **sentences** in which the proper form and function of those parts are evident and effective.

1. Prerequisites

There is no prerequisite for this program except that it would be beneficial if students have worked in Google Classroom or with Google Docs.

1. Pick the approach to meet each objective

**Absorb**-Lecture, reading, video or audio presentation, use of still images for meaning,

**Do**-Practice and drill, game play, color code, analyze, diagram, compose, quiz

**Connect**-

Write sentences and paragraphs applying skills taught in the Absorb and Do phases.

1. Decide the teaching sequence of your objectives

The objective stays the same each module, but the part of speech1 changes. Each module builds on the one before it, culminating in Module 10, which essentially will be a response to a writing prompt.

Module 1-Introduction

Module 2-Nouns (common, proper, concrete, abstract)

Module 3-Verbs (action, linking, helping)

Module 4-Adjectives (common, proper)

Module 5-Adverbs

Module 6-Pronouns (personal, possessive)

Module 7-Prepostions

Module 8-Conjunctions

Module 9-Interjections

Module 10-Culmination/Assessment

**Applied Parts of Speech**

**Course Syllabus**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Modules | Content | Activites | Assessment | Points |
| Module 1 | Course Introduction /  Nouns | Identify/Apply types of Nouns  Jeopardy Game | Pretest  Post test | 5 |
| Module 2 | Nouns,Verbs | Identify/Apply types of Verbs | Pretest  Module 2 quiz  Writing Task/Post test | 5  5 |
| Module 3 | Nouns, Verbs, Adjectives | Identify/ Apply types of Adjectives | Pretest  Module 3 quiz  Writing Task Post Test | 5  5 |
| Module 4 | Nouns, Verbs, Adjectives, Adverbs | Identify/Apply Adverbs | Pretest  Module 4 quiz  Writing Task/ Post Test | 5  5 |
| Module 5 | Nouns, Verbs, Adjectives, Adverbs, Pronouns | Identify/Apply types of Pronouns | Pretest  Module 5 quiz  Writing Task/Post test | 5  5 |
| Module 6 | Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions | Identify/Apply Prepositions | Pretest  Module 6 quiz  Writing Task/Post test | 5  5 |
| Module 7 | Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions, Conjunctions | Identify/Apply Conjunctions | Pretest  Module 7 quiz  Writing Task/Post test | 5  5 |
| Module 8 | Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions,  Conjunctions,  Interjections | Identify/Apply  Interjections | Pretest  Module 8 quiz  Writing Task/ Post test | 5  5 |
| Module 9 | All parts of speech applied in writing | Writing Task | Essay | 25 |
|  |  |  | Total | 100 |

1. Create objects to accomplish objectives

-Video models and guidelines

-Interactive worksheets, templates, assignments

-Graphics, images

-Google Slides

-Google Forms for assessment

-Google Docs/Classroom

-Audio support/ Narration

-QuickTime Screen Cast for Visual and Auditory compliance to ADA

-Final Cut Pro for editing Screen Casts

1. Create tests

* Check that learner can recall and interpret facts, principles, and key concepts.
* Check that learner can apply those content in a series of formative assessments.
* Sentence analysis, sentence diagramming, composition of sentences, and response to a writing prompt
* Check for understanding quizzes
* Writing tasks
* Post tests
* Multiple choice tests

1. Select learning activities

-practice and drill

-game play, for example Jeopardy for Parts of Speech

-name images and match with their part of speech

-color code parts of speech, shape and line coding (for vision issues)

-analyze sentences

-diagram sentences

-compose sentences

-listen/respond to content and discussion

1. Choose Media (Add a discussion of activity structures and interactions.)

Video models and guidelines

-Interactive worksheets, templates, assignments

-Graphics, images

-Google Slides

-Google Docs/Classroom

-Google Forms for assessement

-Audio support/ Narration

-QuickTime Screen Cast for Visual and Auditory compliance to ADA

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-Video and audio narration throughout, graphic stills and animation, for example YouTube tutorials as well as original produced video and audio tutorials.

Activities and interaction can be achieved in a variety of ways: through links provided in program delivery email, comments through Google Docs/Classroom notes and comments, regular grading policies, access to my website where rubrics and notes will be provided.